



Workshop, April 17, 2024

FGDLA.US





UPCOMING EVENTS

5/15/24 U.S. Treasury Instructional Design

6/12/24 U.S. Marines Instructional Strategies

7/17/24 Navy VR Submarine Training





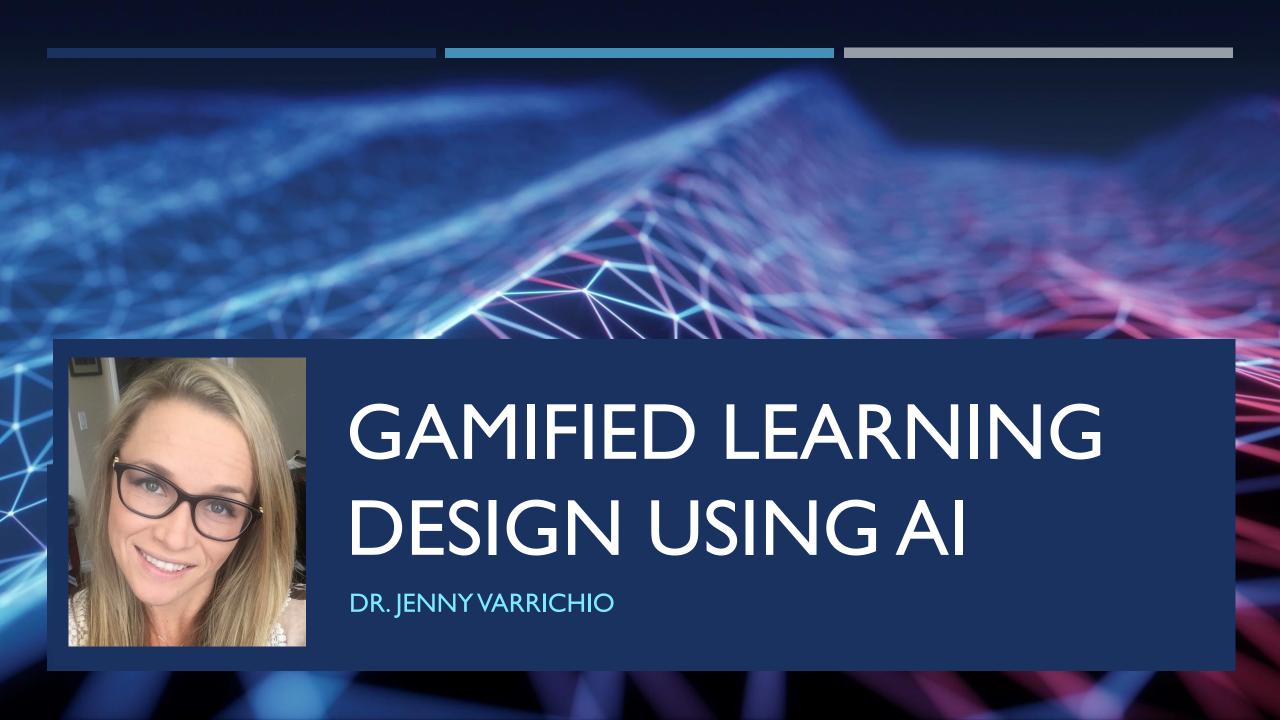
ZOOM and MOODLE



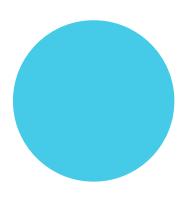


Gamified Learning Design Using Generative Artificial Intelligence

Dr. Jenny Varrichio



Identify ONE fact about yourself that is on the board in the chat.



Gone Skydiving	Know how to scuba	Know how to ride a unicycle	Went to a concert this year
Can juggle	Own a pet dog	Work from home	Has pet or fed a wild animal (safely)
Know how to surf	Work in an office	Hate sushi	Own a pet cat
Can knit/crochet	Retired	Favorite meal is breakfast	Know a magic trick

AGENDA



Gamified Learning



Generative Al for Learning



Construct a Gamified Learning Design Plan Using Generative Al



Ethical Considerations When Using Al



Optional Certification Assignment



GAMIFIED LEARNING

Gamification vs. Games Based

Game Elements and Game Mechanics

Identifying Gamification

Implementing Gamified Learning

WHAT'S THE DIFFERENCE BETWEEN GAMES AND GAMIFICATION?



GAMES BASED LEARNING IS THE APPLICATION OF GAME MECHANICS IN A NON-GAME ENVIRONMENT?



False



GAME ELEMENTS AND GAME MECHANICS



Game Elements



Game Mechanics

GAMIFICATION IS EVERYWHERE!



YOUR STRATEGIC APPROACH IS TIED TO THE SUCCESS OF THE IMPLEMENTATION



IMPLEMENTING GAMIFIED LEARNING





GENERATIVE AI FOR GAMIFIED LEARNING

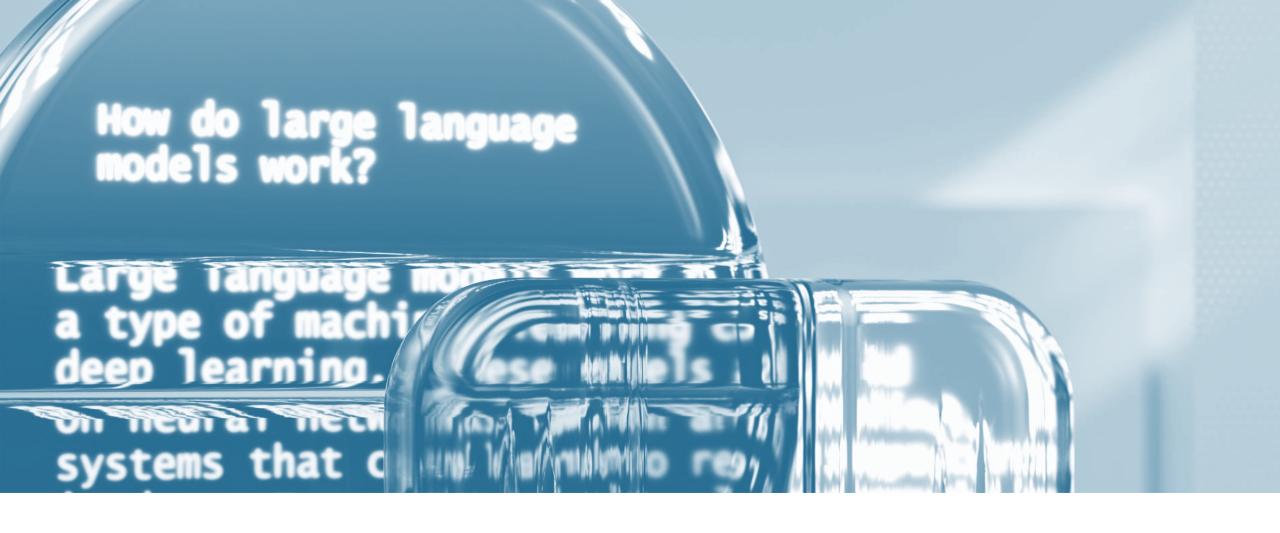
Al vs. Generative Al Gamification Al

Generative Al in Learning Design



ARTIFICIAL INTELLIGENCE

Computer systems that can perform tasks that require human intelligence.



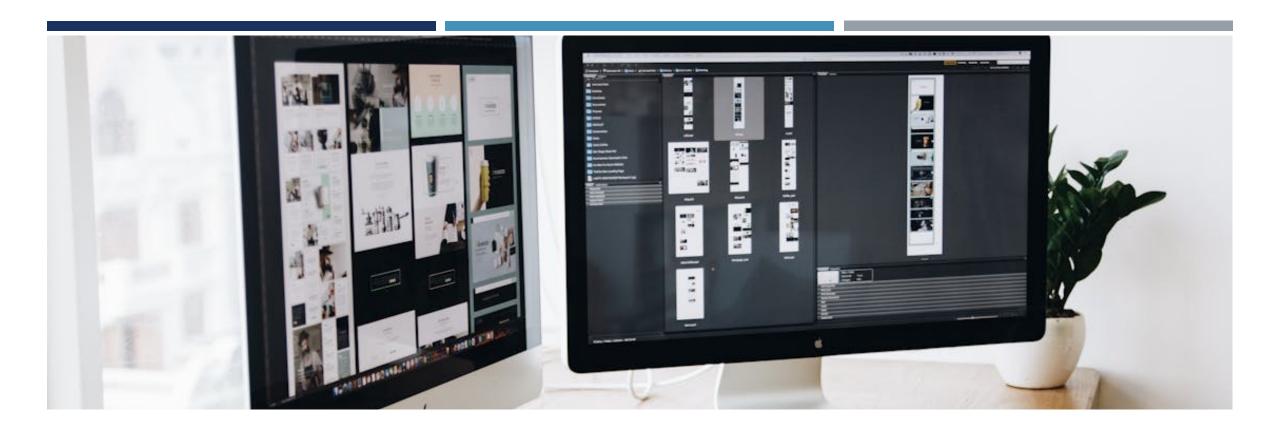
GENERATIVE ARTIFICIAL INTELLIGENCE

A subset of Al that focuses on creating models that generate new content.



GAMIFICATION AI IS AN INTEGRATION OF ARTIFICIAL INTELLIGENCE TECHNOLOGIES WITH GAMIFICATION STRATEGIES.

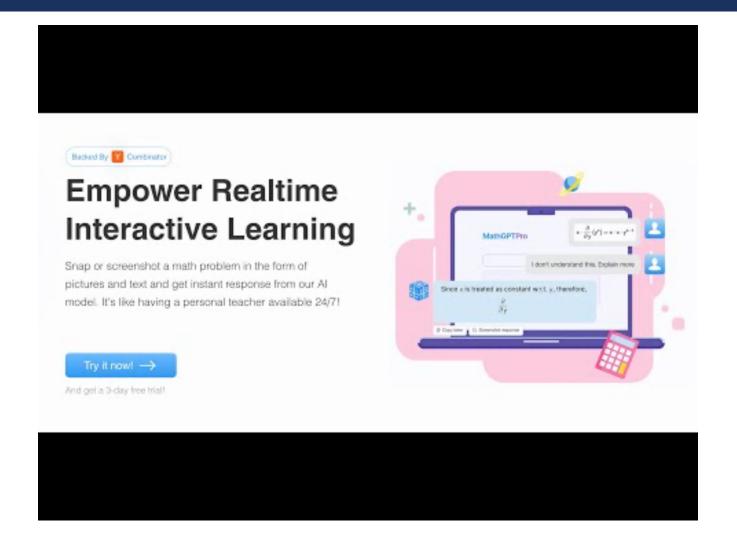


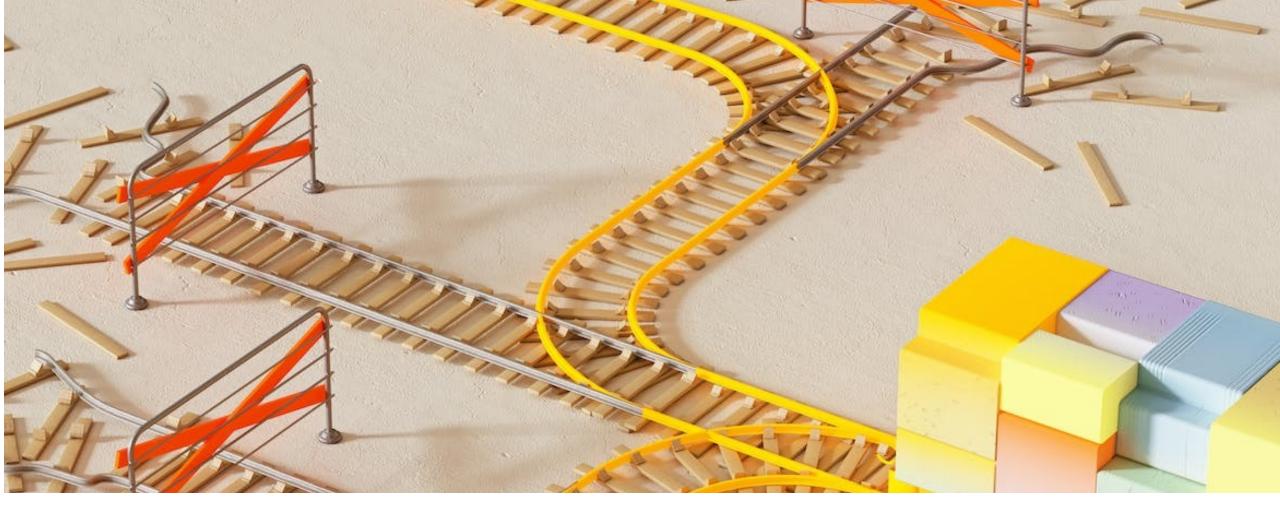


GENERATIVE AI IN LEARNING DESIGN

Quizzes, simulations and interactive modules

GENERATIVE AI IN LEARNING DESIGN





GENERATIVE AI IN LEARNING DESIGN



GAMIFIED LEARNING

Scenario

Strategic Design

Draft the Plan

Debrief

SCENARIO

Select Your Scenario



Cybersecurity issues at a government department's IT division



Workplace accidents at a government agency building



Nursing staff at a federal hospital is struggling to provide quality patient care

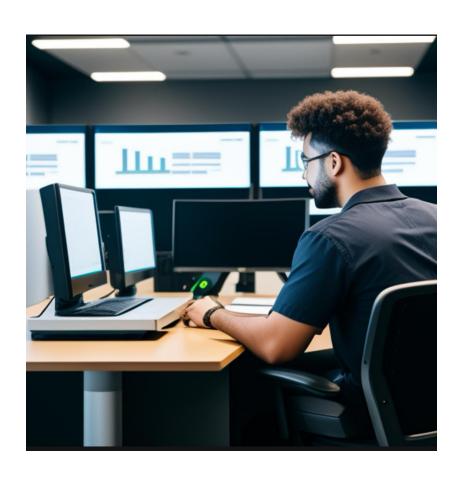


Long wait times, incorrect information and rudeness in a government agency



Improving project management at a government agency

SCENARIO: Cybersecurity issues at a government department IT division



- DATA BREACHES
- LOSS OF TRUST
- REGULATORY ISSUES
- PRODUCTIVITY LOSS
- REPUTATION DAMAGE
- EMPLOYEE MORALE
- FINANCIAL IMPACT

SCENARIO: Workplace accidents at a government building



- RISING INJURY RATES
- DECREASED MORALE
- DAMAGE TO EQUIPMENT
- REGULATORY COMPLIANCE ISSUES
- EMPLOYEE TURNOVER
- IMPACT ON DELIVERABLE TIMELINES
- REPUTATION DAMAGE

SCENARIO: NURSING STAFF AT A FEDERAL HOSPITAL IS STRUGGLING TO PROVIDE QUALITY PATIENT CARE



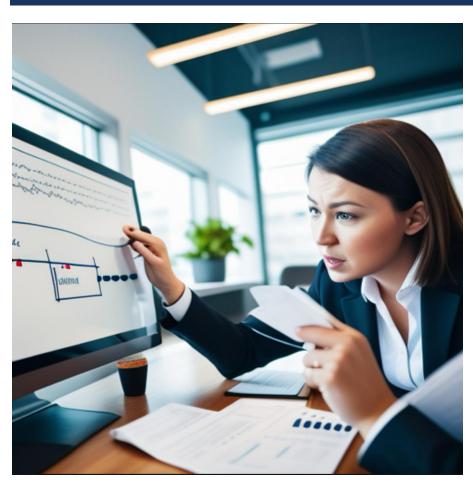
- DECREASED PATIENT SATISFACTION
- COMMUNICATION BREAKDOWNS
- REDUCED QUALITY OF CARE
- STAFF BURNOUT
- COMPLIANCE ISSUES
- NEGATIVE IMPACT ON OUTCOMES
- STAFF RETENTION

SCENARIO: Long wait times, incorrect information at government department



- DECLINING CUSTOMER SATISFACTION
- EMPLOYEE FRUSTRATION
- INCONSISTENT OPERATIONS
- MISSED OPPORTUNITIES
- DAMAGED REPUTATION
- INCREASED COSTS
- LEADERSHIP CONCERNS

SCENARIO: Improving project management at a bustling government agency



- STRUGGLE WITH ANALYZING PROJECT TIMELINES,
 CLIENT FEEDBACK AND TEAM PERFORMANCE
- LACKS PROFICIENCY IN USING PROJECT MANAGEMENT SOFTWARE EFFECTIVELY TO SET REALISTIC TIMELINES AND COMMUNICATE THE TIMELINES EFFECTIVELY

STRATEGIC DESIGN PLAN FRAMEWORK

I. Phase I: Preparation Plan

- Define goal and objectives
- Audience Analysis
- Determine learning delivery type
- Target delivery date

Phase 2: Design and Iteration Plan

- Map out learning journey
- Identify gamified elements
- Establish guidelines and feedback loops
- Plan testing and iteration management

Phase 3: Implementation Plan

- Support documentation
- Communication plan
- Confirm Target date

Phase 4: Reporting and Evaluation Plan

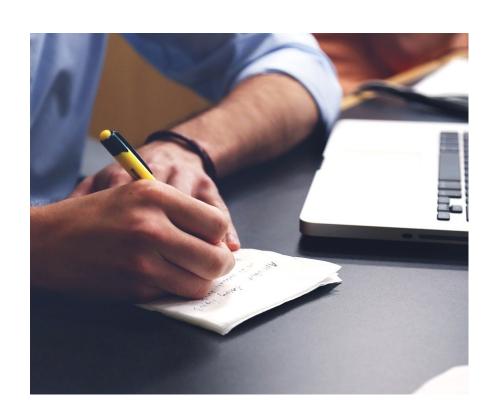
- Evaluation
- Assessment
- Enhancement plan

DRAFTING THE PLAN: PHASE I

Start with a SMART learning goal



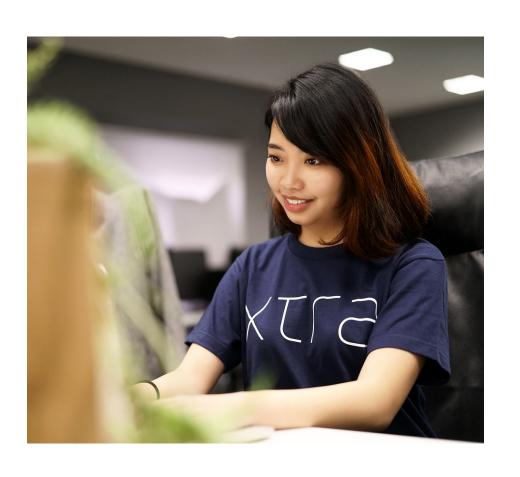
DRAFTING THE PLAN: PHASE I



Action-based Objectives

What does the learner need to do to accomplish the SMART goal?

DRAFTING THE PLAN: PHASE I



Analyze the learners

Leverage chat GPT to help build learner personas.

Let this guide your initial designs and always test your hypothesis through focus groups and prototyping to ensure learner needs are met.



DELIVERY PLAN

Consider the delivery – for the sake of time in our session today, we are going with self-paced training

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DRAFTING THE PLAN: PHASE 2 – LEARNER JOURNEY



Establish the learner journey (this is the gamified system and it includes rules/guidelines)

Questions to consider

- What purpose does each of the elements play in the gamified system?
- What does the learner need to accomplish in the gamified system?

DRAFTING THE PLAN: PHASE 2 - GAMIFICATION ELEMENTS



Use the data you have pulled together to map out the gamified elements that could be used.

Reference your journey and your learner persona's motivations to help select your gamified elements.

DRAFTING THE PLAN - PHASE 2 – IDENTIFY FEEDBACK LOOPS



Establish feedback loops

What feedback loops are in place to let the learner know things like:

- How they are performing
- Their progress



Map out your iteration plan

Identify what is available and works for your organization:

- 1. Internal testing
- 2. Focus group or stakeholder testing
- 3. Pilot testing

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Phase 2: Design and Iteration Plan

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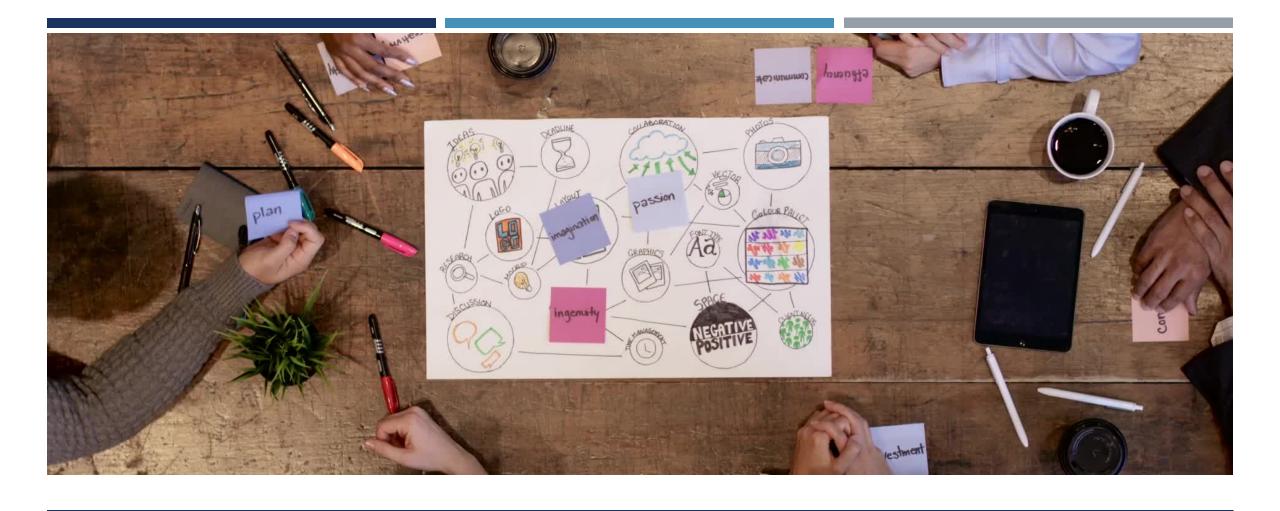
Phase 3: Implementation Plan

- Support documentation
- Communication plan
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- Evaluation
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- Enhancement plan



Prepare support documentation (if needed) to help learners navigate the gamified learning platform.



Plan promotion and learning launch!

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- Enhancement plan



Plan for Reporting and Evaluation

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- Evaluation
- Assessment
- Enhancement plan



DEBRIEF

What did we create?

What did you find most helpful in this process?

What would you do differently in your organization?

Ethical Considerations



ETHICAL CONSIDERATIONS

Fairness and Bias
Transparency
Accountability
Privacy
Security
Informed Consent
Robustness and Reliability
Societal Impact
Environmental Sustainability Human-Al Collaboration
Al Governance

CERTIFICATE ASSIGNMENT



Present a Scenario

SMART goal

Action-based Objectives

Audience Analysis

Learning Journey

Gamified Elements to Protoype









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